School Ratings and Student Performance

	AYP Status		In-Need-of-Improvement Status		Percentage of students who scored at or above proficient on state tests in 2005							
	Percent of schools that made AYP 2005	Percentage-point change from 2004[3]	Percent of schools identified as in need of improvement 2005[4]	Percentage-point change from 2004[3]	4th grade reading	Percentage-point change from 2004	8th grade reading	Percentage-point change from 2004	4th grade math	Percentage-point change from 2004	8th grade math	Percentage-point change from 2004
Alabama	53%	+22	34%	+28	83%	+6	69%	+11	73%	+1	63%[5]	+38[5]
Alaska	59	+1	38	+2	79[5,6]	+5[5,6]	80[5]	+13[5]	76[5,6]	+3[5,6]	62[5]	-2[5]
Arizona	86	+3	9	-1	63[6,7]	+1[6,7]	63[7]	+19[7]	71[6,7]	+11[6,7]	59[7]	+36[7]
Arkansas	—	—	24	-6	52[7]	-17[7]	57[7]	+5[7]	50[7]	-15[7]	33[7]	+1[7]
California	62	-4	19	+1	47	+8	39	+6	50	+5	37[6]	+4[6]
Colorado	75	-4	6	+1	86	-1	86	0	90	+3	75	+5
Connecticut	80	-1	16	+2	67	-2	75	-2	79	-1	76	-1
Delaware	74	-2	21	-4	84[6]	+2[6]	78	+8	79[6]	+1[6]	53	+3
District of Columbia	45	+8	35	-6	—	—	—	—	—	—	—	—
Florida	36	+12	32	+1	71	+1	44	-1	64	0	59	+3
Georgia	82	+2	17	-3	87	+8	83	-2	75	-1	69	-4
Hawaii	34	-18	48	-1	52[6]	+5[6]	38	-1	29[6]	+1[6]	21	0
Idaho	57	-25	15	+3	87	+4	82	0	90	+7	69	+3
Illinois	73	+1	17	0	67[6]	+2[6]	73	+6	79[6]	0[6]	54	0
Indiana	60	-16	5	0	75[6]	+1[6]	67	+2	73[6]	+2[6]	71	0
Iowa	91	0	6	+2	79[8]	+3[8]	72[8]	+3[8]	81[8]	+4[8]	75[8]	+3[8]
Kansas	91	-2	1	0	78[6]	+6[6]	77	+2	85	+5	68[6]	+3[6]
Kentucky	74	-2	11	0	68	+1	62[6]	+2[6]	45[6]	-3[6]	36	+3
Louisiana	84	-8	13	+7	64	+1	50	0	61	+4	51	-9
Maine	77	-3	8	0	53	+3	44	+7	39	+7	29	+7
Maryland	75	-5	18	-1	81	+6	66	+3	76	+7	52	+6
Massachusetts	57	-16	24	+3	50	-6	66[6]	-2[6]	40	-2	39	0
Michigan	88	+10	13	-1	82	+2	73[6]	+12[6]	73	0	62	-1
Minnesota	87	+12	4	+2	78[6]	+5[6]	74[6]	+4[6]	78[6]	+7[6]	76[6]	+9[6]
Mississippi	89	+12	9	+1	89	+1	57	-5	79	-1	53	-7
Missouri	65	-12	7	0	35[6]	0[6]	33[6]	+1[6]	43	+3	16	+2
Montana	93	+7	9	+1	75	+10	64	+6	57	+12	63	-1
Nebraska	—	—	—	—	85	—	86	—	88	+3	82	+5
Nevada	47	-16	29	+7	45[6]	0[6]	51	+1	51[6]	+6[6]	49	+1
New Hampshire	53[2]	—[2]	42[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]
New Jersey	61	-11	25	+1	82	-2	72	-1	80	+6	62	-2
New Mexico	47	-19	30	+13	52[5]	+3[5]	51[5]	-5[5]	39[5]	-16[5]	24[5]	-24[5]
New York	80	+5	18	0	70	+7	48	+1	85	+6	56	-3
North Carolina	58	-13	9	+2	82	0	88	0	92	-2	84	0
North Dakota	91	+1	4	-1	75	-6	72	0	79	+14	65	+19
Ohio	76	-7	13	+1	77[5]	+6[5]	79	—	66	0	60	—
Oklahoma	97	+22	7	-1	79[6]	+3[6]	81	-1	84[6]	+6[6]	76	-1
Oregon	68	0	26	+6	86[6]	+4[6]	63	+4	86[6]	+5[6]	64	+5
Pennsylvania	81	-6	13	-2	64[6]	+1[6]	64	-5	69[6]	+8[6]	63	+5
Rhode Island	44[2]	—[2]	18[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]
South Carolina	47	-9	15	-5	36	-2	30	+3	41	+5	23	+1
South Dakota	84	+5	15	0	87	0	79	+1	82	+4	69	+3
Tennessee	93	+7	9	0	87	+7	87	+6	87	+7	87	+4
Texas	87	-7	3	+1	79	-6	83	-6	81	-5	61	-5
Utah	87	+3	1	0	78	+2	77	-1	75	+2	73	+3
Vermont	86[2]	—[2]	21[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]	—[2]
Virginia	81	+6	6	0	77[6]	+6[6]	76	+4	88[6]	+1[6]	81	+1
Washington	80	-4	9	0	80	+5	69[6]	+9[6]	61	+1	51[6]	+4[6]
West Virginia	83	+12	5	0	81	+8	80	0	75	+6	70	+1
Wisconsin	98	+2	2	0	81	0	84	+5	71	-2	72	+7
Wyoming	80	-12	4	-1	47	0	39	-2	39	0	38	-2
Total[1]	**74**	**-1**	**14**	**+1**	—	—	—	—	—	—	—	—

Notes: A dash (—) indicates that data were not available or not provided to the EPE Research Center prior to deadline, or, in U.S. row, that a total was not appropriate. Some 2005 percentages are based on preliminary data. Some 2004 student-achievement data were gathered from www.schoolmatters.com.

[1]Total is based on states where data were available.

[2]New Hampshire, Rhode Island, and Vermont suspended much of their testing programs during the 2004-05 school year as they transitioned to a fall testing cycle. For 2005, the percentage of elementary and middle schools making AYP is primarily based on attendance. High school results for 2005 are based on assessment data and graduation rates. For these states, the table only reflects the percentage of high schools making adequate yearly progress and identified as in need of improvement, so data are not comparable to those of prior years.

[3]Negative values in these columns indicate a decline in the percent of schools making AYP or identified as in need of improvement.

[4]All states must include Title I schools in their designation of schools "in need of improvement." Federal law allows states to choose whether non-Title I schools are assigned a school improvement status and whether federal consequences apply to those schools. As a result, some schools rated for AYP may not receive a school improvement designation. Percentage was calculated by dividing the total number of schools identified as in need of improvement by the total number of schools rated for AYP.

[5]State implemented a new assessment in 2005; results prior to 2005 may not be comparable.

[6]State did not offer tests at grades 4 or 8. The EPE Research Center accepted test results from the next closest grade level.

[7]In Arizona and Arkansas, 2005 results represent the beginning of a new trend line; results prior to 2005 may not be comparable.

[8]Iowa 2004 student-achievement results represent the average between scores from the 2002-03 and 2003-04 school years. The 2005 results are based on the 2004-05 school year only.

SOURCE: Editorial Projects in Education Research Center, 2005